

Introduction to Culture in the Adult Ed Classroom for culturally responsive teaching	I know about this	I have done this	I have done this in an intercultural setting and can adjust the way I do it in anticipation of how it will be perceived
Unit 1. Familiarisation, identity			
Introduce myself to and find out about the other participants on the course			
Share my classroom			
Negotiate a set of guidelines for effective working with my intercultural course colleagues			
Consider teacher and student expectations in a multi-cultural classroom			
Describe my own identity			
Explore the implications of different scores between me and my students on a cultural dimension			
Unit 2: What is culture?			
Explain the basics of culture			
Use metaphors to explore the meaning of culture			
To learn how dialogue can be used as a tool for understanding			
Examine an incident from an intercultural perspective			
Identify evidence of cultural models in my classroom			
Unit 3: The darker side of culture, self-assessment and problem identifying			
Assess my intercultural competence			
Define what a culturally responsive teacher is			
Explain what stereotypes are			
Explain the effect of stereotypes			
Consider examples of stereotyping in my classroom			
Identify the intercultural challenges I face in my classroom			
Make plans for what I want to work on in the future re CRT			

Black squares cannot be completed.